

School Performance Fact Sheet
 Calendar Years 2021 & 2022

Barbering Crossover (Theory Only) 200 Hours

On Time Completion Rates (Gradation Rates)
 (Includes data for two calendar years prior to reporting)

| Calendar Year | Number of Students Who Began Program | Student Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--------------------------------------|----------------------------------|-----------------------------|-------------------------|
| 2021 | 0 | 0 | 0 | 0% |
| 2022 | 1 | 1 | 1 | 100% |

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Barbering Crossover (Theory Only) 200 Hours

Student Completing Within 150% of the Published Program Length

| Calendar Year | Number of Students Who Began Program | Student Available for Graduation | 150% Graduates | 150% Completion Rates |
|---------------|--------------------------------------|----------------------------------|----------------|-----------------------|
| 2021 | 0 | 0 | 0 | 0% |
| 2022 | 1 | 1 | 1 | 100% |

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Barbering Crossover (Theory Only) 200 Hours

Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--------------------------------------|---------------------|------------------------------------|---------------------------------|--|
| 2021 | 0 | 0 | 0 | 0 | 0% |
| 2022 | 1 | 1 | 1 | 1 | 100% |

You may obtain a list of the employment positions determined to be within the field for which a student received education and training by contacting the school administration.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

| Calendar Year | Graduates Employed in the field 20 to 29 hours per week | Graduates Employed in the field at least 30 hours per week | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2021 | 0 | 0 | 0 |
| 2022 | 0 | 1 | 1 |

Single Position vs. Concurrent Aggregated Positions

| Calendar Year | Graduates Employed in the field in a single position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2021 | 0 | 0 | 0 |
| 2022 | 1 | 0 | 1 |

Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are self employed or working freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2021 | 0 | 0 |
| 2022 | 1 | 1 |

Institutional Employment

| Calendar Year | Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2021 | 0 | 0 |
| 2022 | 0 | 1 |

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

- This program may result in freelance or self-employment.
- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Barbering Crossover (Theory Only) 200 Hours

License Examination Passage Rates (continually administered examinations)

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|---------------------------------|--|--|--------------|
| 2021 | 0 | 0 | 0 | 0 | 0% |
| 2022 | 1 | 1 | 1 | 0 | 100% |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Barbering Crossover (Theory Only) 200 Hours

Salary and Wage Information (includes date for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

| Calendar Year | Graduates Available for Employment | Graduates Employed in the Field | \$15,001 to \$20,000 | \$20,001 to \$25,000 | \$25,001 to \$30,000 | \$30,001 to \$35,000 | No Salary Information Reported |
|---------------|------------------------------------|---------------------------------|----------------------|----------------------|----------------------|----------------------|--------------------------------|
| 2021 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2022 | 1 | 1 | 0 | 0 | 0 | 0 | 1 |

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask an institutional representative for a copy of this list.

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program:

Total Charges for the program for students completing on-time in 2021: \$3,000

Total charges may be higher for students that do not complete on-time.

Total Charges for the program for students completing on-time in 2022: \$3,000

Total charges may be higher for students that do not complete on-time.

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Students at Cosmoton Academy are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

CosmoTon Academy
736 North H. Street, Lompoc, CA 93436

Phone (805) 714-1530
www.cosmotonacademy.com

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: 1747 N. Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free number (888).370.7589 or by fax (916) 916.263.1897

Student Name - Print

Student Signature

Date: _____

School Official _____ Date _____

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates unavailable for employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education at an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. The institution shall refund 100 percent of the amount paid for institutional charges, less a registration fee not to exceed one hundred fifty dollars (\$150).

A notice of cancellation shall be in writing, and a withdrawal may be effectuated by the student's written notice to the school administrative office, 325 Plaza Drive Suite 3A, Santa Maria, CA 93254 or by the student's conduct, including, but not necessarily limited to, a student's lack of attendance. The institution shall issue a refund for unearned institutional charges if the student cancels an enrollment agreement or withdraws during a period of attendance. The refund policy for students who have completed 60 percent or less of the period of attendance shall be a pro rata refund. The institution shall pay or credit refunds within 45 days of a student's cancellation or withdrawal. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

School Performance Fact Sheet
Calendar Years 2021 & 2022

Barbering (Theory Only)

1500 Hours

On Time Completion Rates (Gradation Rates)
(Includes data for two calendar years prior to reporting)

| Calendar Year | Number of Students Who Began Program | Student Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--------------------------------------|----------------------------------|-----------------------------|-------------------------|
| 2021 | 0 | 0 | 0 | 0% |
| 2022 | 5 | 5 | 2 | |

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Barbering (Theory Only)

1500 Hours

Student Completing Within 150% of the Published Program Length

| Calendar Year | Number of Students Who Began Program | Student Available for Graduation | 150% Graduates | 150% Completion Rates |
|---------------|--------------------------------------|----------------------------------|----------------|-----------------------|
| 2021 | 0 | 0 | 0 | 0% |
| 2022 | 5 | 5 | 3 | |

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Barbering (Theory Only)

1500 Hours

Job Placement Rates (includes date for the two calendar years prior to reporting)

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--------------------------------------|---------------------|------------------------------------|---------------------------------|--|
| 2021 | 0 | 0 | 0 | 0 | 0% |
| 2022 | 5 | 3 | 3 | 3 | 100% |

You may obtain a list of the employment positions determined to be within the field for which a student received education and training by contacting the school administration.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

| Calendar Year | Graduates Employed in the field 20 to 29 hours per week | Graduates Employed in the field at least 30 hours per week | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2021 | 0 | 0 | 0 |
| 2022 | 0 | 3 | 3 |

Single Position vs. Concurrent Aggregated Positions

| Calendar Year | Graduates Employed in the field in a single position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2021 | 0 | 0 | 0 |
| 2022 | 3 | 0 | 3 |

Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are self employed or working freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2021 | 0 | 0 |
| 2022 | 3 | 3 |

Institutional Employment

| Calendar Year | Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2021 | 0 | 0 |
| 2022 | 0 | 3 |

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

- This program may result in freelance or self-employment.
- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Barbering (Theory Only) 1500 Hours

License Examination Passage Rates (continually administered examinations)

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|---------------------------------|--|--|--------------|
| 2021 | 0 | 0 | 0 | 0 | 0% |
| 2022 | 3 | 3 | 3 | 0 | 100% |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Barbering (Theory Only) 1500 Hours

Salary and Wage Information (includes date for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

| Calendar Year | Graduates Available for Employment | Graduates Employed in the Field | \$15,001 to \$20,000 | \$20,001 to \$25,000 | \$25,001 to \$30,000 | \$30,001 to \$35,000 | No Salary Information Reported |
|---------------|------------------------------------|---------------------------------|----------------------|----------------------|----------------------|----------------------|--------------------------------|
| 2021 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2022 | 3 | 3 | 0 | 0 | 0 | 0 | 3 |

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask an institutional representative for a copy of this list.

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program:

Total Charges for the program for students completing on-time in 2021: \$17,500

Total charges may be higher for students that do not complete on-time.

Total Charges for the program for students completing on-time in 2022: \$17,453

Total charges may be higher for students that do not complete on-time.

Student Initials: _____ Date: _____

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Federal Student Loan Debt

Students at Cosmoton Academy are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student Initials: _____ Date: _____

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Student Name - Print

Student Signature

Date: _____

School Official _____ Date _____

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
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- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
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- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. The institution shall refund 100 percent of the amount paid for institutional charges, less a registration fee not to exceed one hundred fifty dollars (\$150).

A notice of cancellation shall be in writing, and a withdrawal may be effectuated by the student's written notice to the school administrative office, 325 Plaza Drive Suite 3A, Santa Maria, CA 93254 or by the student's conduct, including, but not necessarily limited to, a student's lack of attendance. The institution shall issue a refund for unearned institutional charges if the student cancels an enrollment agreement or withdraws during a period of attendance. The refund policy for students who have completed 60 percent or less of the period of attendance shall be a pro rata refund. The institution shall pay or credit refunds within 45 days of a student's cancellation or withdrawal. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

School Performance Fact Sheet
 Calendar Years 2021 & 2022

Barbering Crossover 200 Hours

On Time Completion Rates (Gradation Rates)
 (Includes data for two calendar years prior to reporting)

| Calendar Year | Number of Students Who Began Program | Student Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--------------------------------------|----------------------------------|-----------------------------|-------------------------|
| 2021 | 0 | 0 | 0 | 0% |
| 2022 | 0 | 0 | 0 | 0% |

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Barbering Crossover 200 Hours

Student Completing Within 150% of the Published Program Length

| Calendar Year | Number of Students Who Began Program | Student Available for Graduation | 150% Graduates | 150% Completion Rates |
|---------------|--------------------------------------|----------------------------------|----------------|-----------------------|
| 2021 | 0 | 0 | 0 | 0% |
| 2022 | 0 | 0 | 0 | 0% |

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Barbering Crossover 200 Hours

Job Placement Rates (includes date for the two calendar years prior to reporting)

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--------------------------------------|---------------------|------------------------------------|---------------------------------|--|
| 2021 | 0 | 0 | 0 | 0 | 0% |
| 2022 | 0 | 0 | 0 | 0 | 0% |

You may obtain a list of the employment positions determined to be within the field for which a student received education and training by contacting the school administration.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

| Calendar Year | Graduates Employed in the field 20 to 29 hours per week | Graduates Employed in the field at least 30 hours per week | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2021 | 0 | 0 | 0 |
| 2022 | 0 | 0 | 0 |

Single Position vs. Concurrent Aggregated Positions

| Calendar Year | Graduates Employed in the field in a single position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2021 | 0 | 0 | 0 |
| 2022 | 0 | 0 | 0 |

Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are self employed or working freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2021 | 0 | 0 |
| 2022 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2021 | 0 | 0 |
| 2022 | 0 | 0 |

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

- This program may result in freelance or self-employment.
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- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Barbering Crossover 200 Hours

License Examination Passage Rates (continually administered examinations)

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|----------------------|---|--|---|---|---------------------|
| 2021 | 0 | 0 | 0 | 0 | 0% |
| 2022 | 0 | 0 | 0 | 0 | 0% |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Barbering Crossover 200 Hours

Salary and Wage Information (includes date for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

| Calendar Year | Graduates Available for Employment | Graduates Employed in the Field | \$15,001 to \$20,000 | \$20,001 to \$25,000 | \$25,001 to \$30,000 | \$30,001 to \$35,000 | No Salary Information Reported |
|----------------------|---|--|-----------------------------|-----------------------------|-----------------------------|-----------------------------|---------------------------------------|
| 2021 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2022 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask an institutional representative for a copy of this list.

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program:

Total Charges for the program for students completing on-time in 2021: \$3,000

Total charges may be higher for students that do not complete on-time.

Total Charges for the program for students completing on-time in 2022: \$3,000

Total charges may be higher for students that do not complete on-time.

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

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Student Name - Print

Student Signature

Date: _____

School Official _____ Date _____

Definitions

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School Performance Fact Sheet Calendar Years 2021 & 2022

Barbering 1500 Hours

On Time Completion Rates (Gradation Rates) (Includes data for two calendar years prior to reporting)

| Calendar Year | Number of Students Who Began Program | Student Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--------------------------------------|----------------------------------|-----------------------------|-------------------------|
| 2021 | 5 | 5 | 0 | 0% |
| 2022 | 0 | 0 | 0 | 0% |

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Barbering 1500 Hours

Student Completing Within 150% of the Published Program Length

| Calendar Year | Number of Students Who Began Program | Student Available for Graduation | 150% Graduates | 150% Completion Rates |
|----------------------|---|---|-----------------------|------------------------------|
| 2021 | 5 | 5 | 3 | 60% |
| 2022 | 0 | 0 | 0 | 0% |

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Barbering 1500 Hours

Job Placement Rates (includes date for the two calendar years prior to reporting)

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|----------------------|---|----------------------------|---|--|---|
| 2021 | 5 | 3 | 3 | 3 | 100% |
| 2022 | 0 | 0 | 0 | 0 | 0% |

You may obtain a list of the employment positions determined to be within the field for which a student received education and training by contacting the school administration.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

| Calendar Year | Graduates Employed in the field 20 to 29 hours per week | Graduates Employed in the field at least 30 hours per week | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2021 | 0 | 3 | 3 |
| 2022 | 0 | 0 | 0 |

Single Position vs. Concurrent Aggregated Positions

| Calendar Year | Graduates Employed in the field in a single position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2021 | 3 | 0 | 3 |
| 2022 | 0 | 0 | 0 |

Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are self employed or working freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2021 | 3 | 3 |
| 2022 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2021 | 0 | 3 |
| 2022 | 0 | 0 |

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

- This program may result in freelance or self-employment.
- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Barbering 1500 Hours

License Examination Passage Rates (continually administered examinations)

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|---------------------------------|--|--|--------------|
| 2021 | 3 | 3 | 3 | 0 | 100% |
| 2022 | 0 | 0 | 0 | 0 | 0% |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Barbering 1500 Hours

Salary and Wage Information (includes date for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

| Calendar Year | Graduates Available for Employment | Graduates Employed in the Field | \$15,001 to \$20,000 | \$20,001 to \$25,000 | \$25,001 to \$30,000 | \$30,001 to \$35,000 | No Salary Information Reported |
|---------------|------------------------------------|---------------------------------|----------------------|----------------------|----------------------|----------------------|--------------------------------|
| 2021 | 3 | 3 | 0 | 0 | 0 | 0 | 3 |
| 2022 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask an institutional representative for a copy of this list.

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program:

Total Charges for the program for students completing on-time in 2021: \$17,500

Total charges may be higher for students that do not complete on-time.

Total Charges for the program for students completing on-time in 2022: \$17,453

Total charges may be higher for students that do not complete on-time.

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

CosmoTon Academy
736 North H. Street, Lompoc, CA 93436

Phone (805) 714-1530
www.cosmotonacademy.com

Federal Student Loan Debt

Students at Cosmoton Academy are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: 1747 N. Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free number (888).370.7589 or by fax (916) 916.263.1897

Student Name - Print

Student Signature

Date: _____

School Official _____ Date _____

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates unavailable for employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education at an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. The institution shall refund 100 percent of the amount paid for institutional charges, less a registration fee not to exceed one hundred fifty dollars (\$150).

A notice of cancellation shall be in writing, and a withdrawal may be effectuated by the student's written notice to the school administrative office, 325 Plaza Drive Suite 3A, Santa Maria, CA 93254 or by the student's conduct, including, but not necessarily limited to, a student's lack of attendance. The institution shall issue a refund for unearned institutional charges if the student cancels an enrollment agreement or withdraws during a period of attendance. The refund policy for students who have completed 60 percent or less of the period of attendance shall be a pro rata refund. The institution shall pay or credit refunds within 45 days of a student's cancellation or withdrawal. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.